

Beginning Sounds Lesson Plan

Title: Beginning Sounds		Grade Range: K-1
Integrated Curriculum Area: Language Arts	Concepts and Competencies: Letters, Sounds	Tool: Keyboard
Summary: Students identify the initial sounds they hear in high-frequency words by coloring letters on a paper keyboard.		

Materials

- Crayons, markers, or colored pencils

Warm-up

- Make sure students have completed the EasyTech lesson **Introduction to Keyboards: U V W X Y Z** and its prerequisites.
- Model for students how to listen to a word and decide on the word's initial sound. Use the Activity Page to demonstrate coloring the key that corresponds with that sound.

Activity

Students color keys on a paper keyboard as they listen for initial sounds in words:

- Choose the appropriate Model page (Kindergarten or first grade).
- Read the word slowly while clearly enunciating the word's initial sound.
- Students color the key that corresponds with the sound they hear.
- Repeat with the next word.

Wrap-up

- Review the word list and the student answers.
- As you review the words, show students the word, and ask them to read the word after you discuss the initial sound.

Extension

- Students create a list of their own words to use with a partner. Check the words for correct spelling before students repeat the activity with a partner.

Name _____

Beginning Sounds Activity Page



Beginning Sounds Model (Teacher: Kindergarten)

Choose the word list students will be using. Slowly read the word for students, clearly enunciating the beginning sound. Repeat the word as students color in the corresponding letter key on their Activity Pages.

Kindergarten Words

big	down
can	find
help	go
jump	little
not	me
red	play
up	said
	two



Beginning Sounds Model (Teacher: First Grade)

Choose the word list students will be using. Slowly read the word for students, clearly enunciating the beginning sound. Repeat the word as students color in the corresponding letter key on their Activity Pages.

First Grade Words

good	some
my	have
but	like
very	new
your	fly
take	work
for	put
	do

