

How EasyTech Meets Title II-D Goals

This guide is intended to help you with your grant applications by providing specific ways EasyTech meets guidelines for Title II-D, the federal Enhancing Education Through Technology (EETT) program.

EasyTech is an award-winning K-8 technology literacy curriculum that helps students develop and apply their technology skills to math, language arts, science and social studies objectives. This guide demonstrates how EasyTech aligns with a majority of the 12 Title II-D guidelines, and can help your district qualify for funding.

Title II-D Guideline	Recommended Practice	EasyTech Offering
1. Goals and Strategies		
1.1 Identify and describe the State educational agency's goals for using advanced technology to improve student academic achievement, and how those goals are aligned with challenging State academic content and student academic achievement standards.	<ul style="list-style-type: none"> • Students should be tech literate • Students should use technology to work with core curriculum and complete assignments • Students should recognize technology in all aspects of life and use it appropriately • Students should become more efficient in their daily curriculum tasks through the use of technology 	<ul style="list-style-type: none"> • EasyTech lessons and practices are accessed online, removing the obstacles to meaningful technology integration and the resulting student success • Most lessons and practices introduce real-world/professional-based problems that can be solved using technology skills • Printable offline activities and discussions introduce real-world problems in the context of core curriculum • EasyTech curriculum reinforces state core curriculum standards in language arts, math, science, and social studies
1.2 Outline the State educational agency's long-term strategies for improving student academic achievement, including technology literacy, though effective use of technology in classrooms throughout the State, and improving the capacity of teachers to integrate technology effectively into the curricula and instruction	<ul style="list-style-type: none"> • Improve infrastructure and access to technology • Provide student and teacher training in technology and applied technology • Provide integration resources for teachers to use and build upon • Provide relevant, standards-based activities • Provide professional development for teachers' ongoing training (teacher tech training, integration training, instruction about effective use of technology in classroom) 	<ul style="list-style-type: none"> • EasyTech can be accessed by all teachers, students, administrators, and parents associated with a licensed school or district • EasyTech offers online teacher resources and ongoing staff training support • EasyTech includes teacher lesson plans, student worksheets, model projects, and assessment rubrics all geared to support classroom teaching of core subjects • EasyTech curriculum meets national and state technology standards, and reinforces state core curriculum standards in language arts, math, science, and social studies • EasyTech offers ongoing staff development and support

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<p>1.3 Describe how the State educational agency will ensure ongoing integration of technology into school curricula and instructional strategies in all schools in the State, so that technology will be fully integrated into the curricula and instruction of the schools by December 31, 2006, as written in the original legislation.</p>	<ul style="list-style-type: none"> • Use technology increasingly and consistently as a tool to complete daily lessons and projects • Use portfolios to assess students' ongoing skills; track classes' progress • Provide resources for implementation of technology curriculum • Track and assess teachers' technology and integration skills • Pretest at beginning of every year • Assess progress at end of year • Set goals for the year based on the progress of the previous year • Set technology requirements for advancing to grades/grade ranges • Provide means for collaboration and communication between relevant parties in the school 	<ul style="list-style-type: none"> • The EasyTech management system offers a tracking system that monitors individual student, class, teacher, and school-wide progress to promote accountability • EasyTech includes multiple forms of assessment to provide individualized instruction and ensure that students are technologically literate • Final student projects can be printed and kept in student portfolios to measure and showcase student progress • Activities can be modified to suit individual teacher needs or be paired with selected lessons to develop custom plans for technology integration • All EasyTech technology curriculum allows for student group changes over time while meeting individual student learning needs • EasyTech provides ongoing staff training and online teacher resources • EasyTech is a complete scoped and sequenced technology curriculum for K-8
<p>1.4 Describe how public and private entities will participate in the implementation and support of the plan.</p>	<p>Public School, district, and state support — funding (grants), PTA support, program implementation, standardized tests</p> <p>Private Materials, hardware and infrastructure access, software, curriculum/training resources, professional development</p>	<ul style="list-style-type: none"> • As a private entity, Learning.com provides materials and resources on a yearly renewal basis for technology training and curriculum integration of technology
<p>1.5 Describe how the plan addresses teacher preparation, professional development, and curriculum development to ensure that teachers and principals in the State are technologically literate.</p>	<ul style="list-style-type: none"> • Provide ongoing support and training resources and materials • Provide opportunities for reinforcement and review of skills learned • Plan or step-by-step process to follow • Require a technology component and assessment for future certification and recertification • Incorporate professional development program for increasing tech and integration skills 	<ul style="list-style-type: none"> • EasyTech provides online teacher resources, and ongoing staff training and support • EasyTech lessons and practices can be taken multiple times by teachers associated with a licensed school, allowing for ongoing, just-in-time reinforcement of skills • All EasyTech technology curriculum uses a step-by-step model, moving from introducing and teaching technology skills to using those skills to solve daily learning and curriculum tasks and problems

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2. Accountability		
<p>2.1 Describe the process and accountability measures that the State educational agency will use to evaluate the extent to which activities funded under the program are effective in integrating technology into curricula and instruction.</p>	<ul style="list-style-type: none"> • Perform classroom observation • Keep portfolios (class and individual student) • Require and review teacher created tech curriculum / integration plans 	<ul style="list-style-type: none"> • The EasyTech management system offers real-time reports on student technology skills progress, as well as their raw scores, time-on-task, percentage correct, and overall scores • EasyTech quizzes mark the end of each unit to test students' proficiency with unit material • Quizzes serve as pre-tests to establish a baseline of students' grasp of specific concepts • Activity final products can serve as class or individual student portfolios to illustrate achievement
3. Increased Access		
<p>3.1 Describe how the State educational agency will take steps to ensure that all students and teachers in the State, particularly students and teachers in schools served by high need local educational agencies, have increased access to technology.</p>	<ul style="list-style-type: none"> • Identify schools with high-need and/or low resources and increase infrastructure there • Distribute resources according to formula • Provide after school access • Provide online/distance learning opportunities in libraries or other community locations 	<ul style="list-style-type: none"> • EasyTech is delivered online, promoting anytime/anywhere learning • A spiral curriculum with varying complexity gives schools the flexibility to begin the system at any grade level • The curriculum is neither platform- nor software-specific, meaning that the skills students and teachers acquire are transferable to any brand of hardware or technology application a school may be using • EasyTech is easily implemented in classroom, computer lab, library, or home settings
<p>3.2 Describe the State's long-term strategies for financing technology to ensure that all students, teachers, and classrooms have access to technology.</p>	<ul style="list-style-type: none"> • Decide what infrastructure/hardware needs to be acquired or improved • Create an upgrade plan • Create an annual plan for providing curriculum/training • Establish a minimum level of spending for needed upgrades, training, and ongoing curriculum resources 	<ul style="list-style-type: none"> • Federal, state, and other local sources of funds specified for materials purchase, professional development, and ESL/Special Education have been used for purchase of EasyTech • Several states have approved or adopted EasyTech as supplementary language arts and math instructional materials and can therefore use appropriated funds for its purchase • Several states have adopted EasyTech in their statewide textbook adoptions and therefore may use state textbook funds for its purchase

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<p>3.3 Describe how the State educational agency will encourage the development and utilization of innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology, including distance learning technologies, particularly for those areas of the state that would not otherwise have access to such courses and curricula due to geographical isolation or insufficient resources</p>	<ul style="list-style-type: none"> • Identify online resources and curriculum • Look into state approval/adoption for materials that may provide discounts or subsidies for funding them • Establish distance/off-site labs in rural areas • Issue laptops with needed software to students in rural areas for the school year • Hold seminars/workshops in outlying areas • Establish toll-free or local toll number for students in rural areas to access the Internet and online resources 	<ul style="list-style-type: none"> • All teachers, students, administrators, and parents associated with a licensed school or district can access EasyTech curriculum wherever they have Internet access, promoting anywhere/anytime learning. • EasyTech teaches the technology skills in context of real-world problems, preparing students for a lifetime of success
<p>4. Incentives, Best Practices, and Parental Involvement</p>		
<p>4.1 Describe how the State educational agency will encourage local educational agencies in the State to provide incentives to teachers who are technologically literate and teaching in rural or urban areas to remain in those areas.</p>	<p>Provide financial bonuses, perks, or benefits for certain levels of technology certification</p>	<p>Not Applicable</p>
<p>4.2 Describe the technology resources and systems that the State will provide for the purpose of establishing best practices that can be widely replicated by State educational agencies and local educational agencies in the State and in other States.</p>	<ul style="list-style-type: none"> • Provide online delivered resources • Implement a standard curriculum and process for delivering it • Provide hardware/materials and consistent access 	<ul style="list-style-type: none"> • EasyTech is delivered completely online, which means its method and the use of its resources can be consistently and widely replicated • EasyTech staff development and support provides users with best practices
<p>4.3 Describe the State's strategies for using technology to increase parental involvement.</p>	<ul style="list-style-type: none"> • Student portfolios to showcase work • Home access to online resources and materials for those with home computers • Public labs with access for those without home computers • Community/parent workshops showcasing and training with online resources 	<ul style="list-style-type: none"> • Parents share their students' access (from either home computers, if available, or from community or library-based labs) to work with students as they take lessons or practices, or to brush up on their own technology skills • Certificates are awarded upon completion of lessons to take home and share with parents • Activities can be collected into student portfolios • EasyTech provides a parent guide, which helps outline parental involvement in the system • Some schools have adopted Family Nights or Family Programs for technology education and skill building for students and parents without computers at home